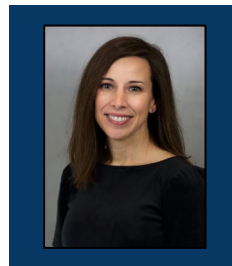


TITLE III



EL SUPPORT TEAM

- Title III Funds
- ESSA - Consolidated Grant Application and Compliance Report
- Title III Parent, Family, and Community Engagement Activities
- Professional Learning
- Resources



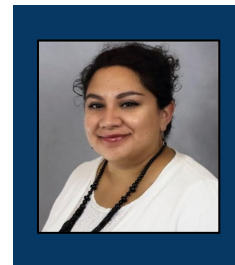
Melanie Yocom, M.Ed.
Team Lead



Gabriel Verrone, M.Ed.
Instructional Coach



Indhira Salazar, M.B.A
EL Coach



Keilah Villarreal
Migrant Specialist
Assisting w/ EBFET

TIII USE OF FUNDS



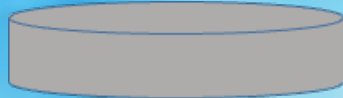
Traditional SNS



Title III activities (supplement Federal, state, and local.)



Federal program activities (supplement state and local)



State/local activities

QUESTIONS TO ASK WHEN PLANNING

What program is involved?

If the answer to any of these questions is “Yes,” the LEA should consider whether it may need to rebut a presumption of supplanting, or use a different fund source.



1. IS THE ACTIVITY/SERVICE REQUIRED BY STATE OR LOCAL LAW?

2. DID THE LEA PROVIDE THIS ACTIVITY/ SERVICE IN THE PRIOR YEAR?

3. DID THE LEA PREVIOUSLY USE NON-FEDERAL FUNDS TO PROVIDE THE ACTIVITY/SERVICE?

4. IS THE ACTIVITY/SERVICE PROVIDED WITH FEDERAL FUNDS TO SOME RECIPIENTS AND WITH STATE/LOCAL FUNDS TO OTHER RECIPIENTS?



AN LEA WANTS TO USE ITS TITLE III, PART A FUNDS TO CERTIFY TEACHERS WHO ARE ON A BILINGUAL EXCEPTION OR ESL WAIVER.

IS THIS ALLOWABLE?

Title III, Part A funds cannot be used to certify teachers who are on a bilingual exception or ESL waiver because such a certification is a state requirement.

Title III, Part A funds can be used to build capacity of bilingual and/or ESL certified staff above state requirements. Before doing so, however, the LEA should ensure that no federal, state, or local funds were used for this purpose in the prior year.

FUNDING



bit.ly/3AnKe9c

A screenshot of the 'Supporting English Learners in Texas' website. The header includes navigation links: Home, What's new, Educators, Parents and Families, Community Partners, Calendar, and Quick links. There is a 'Subscribe Today!' button and a 'Select Language' dropdown. The main content area features a 'Funding Resources' section with links to 'Title III, Part A Funding Guidance', 'Side-by-Side Guidance (PDF) (January 2020)', 'Title III, Allowable Use of Funds FAQ (PDF) (January 2019)', 'Bilingual Education Allotment Funds (PDF)', and 'Title III Funds Required Activities under ESSA (PDF)'. Below this, there are two large green buttons: 'TEA Program Contact Information' and 'Funding Resources'. The background of the website has a faint graphic of a person with a checkmark.



ESSA

Consolidated Grant Application & Compliance Report



FEDERAL FUNDING & COMPLIANCE

ESSA Consolidated Grant Application

Due September 1, 2023

ESSA Compliance Report

Due September 30, 2023



2023-2024 Federal Grant Programs—Important Dates

2023-2024 Planning Amounts for LEAs will be available at [Entitlements](#).

ESSA Consolidated Federal Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2023	September 1, 2023
ADC for ESCs	May 11, 2023	September 1, 2023
ADC for LEAs	May 18, 2023	September 1, 2023
eGrants Application	May 18, 2023	September 1, 2023



IMPORTANT DATES

2023-24 ESSA Important Dates

May 1 - SC5003 – Formula Grants Consolidate Schedule

May 11 - GS2200 – ADC for ESCs

May 12 - Title III ESSA Compliance Report Training

May 16 - ESC ESSA Application Training

May 18 - GS2200 – ADC for LEAs

May 18 - eGrants Application

June 6 - LEA ESSA Application Training

June 8 - LEA ESSA SC5000 Training

LEAs can Register for trainings
on the [Grant Resource](#) page.

Visit the [2023 GCA Institute](#) website for more details and presentation slides.



10



CHANGES

Part 5: Teacher Information and Professional Development

Teacher Information and Professional Development	
Teacher Information	Number of Teachers
1. Type the number of certified/licensed teachers serving in a Language Instruction Education Program (LIEP).	
2. Type the estimated number of additional certified/licensed teachers that will be needed for bilingual/ESL assignments in the next 5 years. (This number should be the total additional teachers needed for the next 5 years, not the number needed for each year. Do not include the number of teachers currently working in bilingual/ESL assignments.)	

CHANGES

2022-23 ESSA Compliance Report Changes –PR3002

Part 6	Old	Revised/New
(B) #4	All Title III, Part A staff who are split-funded with other funds maintain appropriate time and effort records.	<p>The LEA/Fiscal Agent maintains appropriate time and effort records for all Title III, Part A – ELA split-funded staff.</p> <p>(c) Not Applicable (New) If not applicable, the LEA/Fiscal Agent assures the following reason applies. No other reason is acceptable. The LEA/Fiscal Agent has no staff who are split-funded with Title III, Part A - ELA funds</p>
(B) #5	<p>The LEA/Fiscal Agent maintains control of Title III, Part A program funds being used to provide equitable services to private school EL students and their teachers.</p> <p>(c) Not Applicable If not applicable, the State Agency assures that the following reason applies. No other reason is acceptable.</p>	<p>The LEA/Fiscal Agent maintains control of Title III, Part A - ELA program funds being used to provide equitable services to private school EL students and their teachers.</p> <p>(c) replace “State Agency” with “LEA/Fiscal Agent”</p>
(C) #1	The LEA/Fiscal Agent meets the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A program.	The LEA/Fiscal Agent meets the statutory 2% limitation on administrative costs related to the implementation of the Title III, Part A – ELA program.
(C) #2	The LEA/Fiscal Agent has a policy in place if required to contract services with third-party contractor(s) associated with the Title III, Part A program to break out administrative costs, which are included in the 2% limitation.	<p>The LEA/Fiscal Agent has third-party contractor(s) associated with the Title III, Part A program to break out administrative costs, which are included in the 2% limitation.</p> <p>(c) Not Applicable (New) If not applicable, the LEA/Fiscal Agent assures the following reason applies. No other reason is acceptable. The LEA/Fiscal Agent has no third-party contractors associated with Title III, Part A program.</p>



CHANGES

2022-23 ESSA Compliance Report Changes –PR3114

Part 4	Old	Revised/New
(B) #1	All Title III, Part A-Immigrant staff who are split-funded with other funds maintain appropriate time and effort records.	<p>The LEA/Fiscal Agent maintains appropriate time and effort records for all Title III, Part A – Immigrant split-funded staff.</p> <p>(c) Not Applicable (New) If not applicable, the LEA/Fiscal Agent assures the following reason applies. No other reason is acceptable. The LEA/Fiscal Agent has no staff who are split-funded with Title III, Part A - Immigrant funds</p>
(B) #2	<p>(c) Not Applicable If not applicable, the State Agency assures that the following reason applies. No other reason is acceptable.</p>	<p>(c) replace “State Agency” with “LEA/Fiscal Agent”</p>



CHANGES

eGrants TEXAS EDUCATION AGENCY SAS#: XXXXXXXX	Organization: Campus/Site: Vendor ID:	County District: ESC Region: School Year:
<Name of Grant Program>		
Compliance Report PR3114 – Title III, Part A - Immigrant		
Part 1: Expenditures for Supplemental Activities – Language Instruction Educational Programs		
Language Instruction Educational Programs		
Focus Area	Expenditures	
1. Identification and acquisition of curricular materials		
2. Educational software and technologies		
3. Tutorials		
4. Mentoring		
5. Academic or career counseling		
6. Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth		
7. Other instructional services (e.g., programs of introduction to the educational system, civic education)		
Total Expenditures for Instructional Activities Implemented		
Part 2: Expenditures for Supplemental Activities – Parent, Family, and Community Outreach		
Supplemental Parent, Family and Community Activities		
Focus Area	Expenditures	



SPRING, SUMMER & 23-24 PROFESSIONAL LEARNING



PROFESSIONAL DEVELOPMENT



bit.ly/3ChLugx



Parent Engagement Event

Recordings Available



Family Engagement Event

Recordings Available



Community Engagement Event

Friday, May 19, 2023
9:00 a.m.-11:00 a.m.
Registration is open

PROFESSIONAL DEVELOPMENT



Community Engagement Event

Friday, May 19, 2023

9:00 a.m.-11:00 a.m.

This Community Engagement event will focus on bringing together families of English learners and immigrant families and providing valuable resources offered by the community



bit.ly/3ChLugx



NEW FOR LEADERS!!!



www.txel.org

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Greetings,

We are excited to announce the launch of the TXELead app for educators and leaders working with emergent bilingual students. By creating an account, you will have immediate access to the most important resources and information from the TXEL portal at your fingertips in a condensed, easy-to-navigate format.

For more information about how to navigate this app, check out the video above.

Create your account today!

Sincerely,

Title III Initiatives Team

TXELead App



NEW FOR TEACHERS!!!

Greetings,

We are excited to announce our new [Teacher Classroom](#) webpage that is a one-stop-shop of resources for everyday use in the classroom from timekeepers to transition tools to planning tools.

In an effort to meet the needs of teachers in the classroom across the state, we will continue to find new resources and offer suggestions for how to use these tools to support educational needs of emergent bilingual students.

As you explore the Teacher Classroom, we encourage you to stop by the [Suggestion Box](#) and share any suggestions to help us continue to make the Teacher Classroom even better.

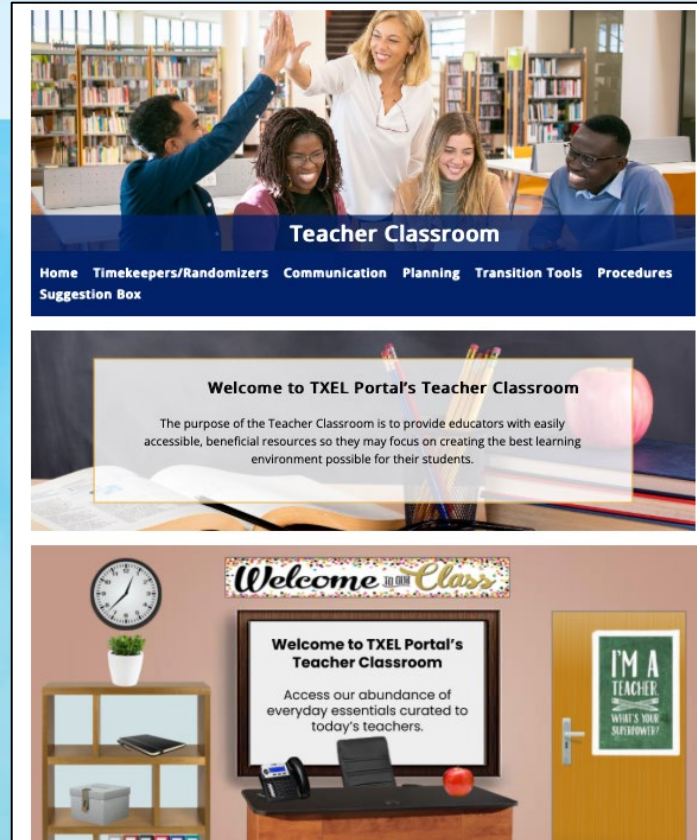
Sincerely,

The Title III Initiatives Team

Teacher Classroom

www.txel.or
g

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NEW FOR FAMILIES!!!

www.txel.org

Family Supports



Adult Education

Some school districts in Texas offer Adult ESL classes for parents of emergent bilingual students.

Check with your school district to see if classes are offered in your area.

In addition, you can quickly locate adult education providers in your area by clicking on the map of Texas.



Adult Education

[Adult ESL/GED Classes by Region](#)

[Digital Learn](#)

[Educational Testing Service](#)

[General Education Development](#)

[Goodwill Community Foundation](#)

[National High School Equivalency Exam](#)

[National Literacy Directory](#)

[Tech Boomers](#)

[Texas State Library and Archives Commission](#)



Career Readiness

[English Learner Family Tool Kit](#)

[Tool Kit for Hispanic Families](#)

[Common Jobs for Majors](#)

[Career One Stop](#)

[Youth Participatory Action Research](#)

[Texas Workforce Commission](#)

[Work in Texas](#)



College Preparation

[Federal Student Aid](#)

[Get Schooled](#)

[Generation Citizen](#)

[International Development Research Association](#)




SPRING/SUMMER

<https://bit.ly/3fKJyEs>



**Unlocking the
SCIENCE OF READING
in the Spanish Bilingual Classroom**



**July 24, July 26, and
July 27, 2023**

8:30 a.m. - 4:00 p.m.


Face-to-Face

18 Credit Hours

To register, visit www.esc11.net and click on "Register."

EDUCATION SERVICE CENTER
REGION 11

**Coaching The
SCIENCE OF TEACHING READING
in the Bilingual Classroom**



**DAY 1 - FOUNDATIONS
JUNE 19, 2023
8:30 A.M. - 3:30 P.M.
FACE-TO-FACE - 6 CREDIT HOURS**

**DAY 2 - ADVANCED
JULY 18, 2023
8:30 A.M. - 3:30 P.M.
FACE-TO-FACE - 6 CREDIT HOURS**

To register, visit www.esc11.net and click on "Register."

EDUCATION SERVICE CENTER
REGION 11



SUMMER SESSIONS



June

June 7

ESL Supplemental (154) TExES Preparation Course

June 12

Content-Based Language Instruction (CBLI) Overview for Emergent Bilingual Students in Pre-K-12

June 13

Refugee 101 presented by Catholic Charities

June 13

Bilingual Supplemental (164) TExES Preparation Course

June 19 and July 18

Coaching the Science of Teaching Reading in the Biliteracy Classroom

June 21

ELPS: Talk Tasks and Discourse in ALL Content Areas for Emergent Bilingual Students & Newcomers.

July

July 17

Authentic Grammar Using Patterns of Power RLA 1-5 en Español

July 24, 26, 27

Unlocking the Science of Reading in the Spanish Biliteracy Classroom

SUMMER CONFERENCES

REGISTER TODAY!



**MOVING
FORWARD**

EXCELLENCE FOR OUR MULTILINGUAL LEARNERS

Opens May 1st!
Fees: \$150 F2F/\$25 per
Virtual Session/FREE
for TIII SSA Members

REGISTER TODAY!
MULTILINGUAL
SYMPOSIUM

JUNE 27
IN PERSON

JUNE 28
VIRTUAL

2023 HYBRID TITLE III SYMPOSIUM

**BUILDING THE
BLUEPRINT**

CONSTRUCTING SUCCESS FOR EMERGENT BILINGUAL STUDENTS
JULY 17-18, 2023 • SAN ANTONIO, TEXAS



Home Call for Proposals Registration Recordings Venue/Hotel Keynote Awards

Melanie is presenting
*Look-Fors in a Classroom with
EBs for Administrators*



FALL SESSIONS

Instructional Opportunities

- Content-Based Language Instruction Implementation & Strategies: Elementary Across the Contents
- Content-Based Language Instruction Implementation & Strategies: Secondary ELAR/Social Studies
- Content-Based Language Instruction Implementation & Strategies: Secondary Math/Science
- Newcomer Toolkit for Elementary EBs
- Newcomer Toolkit for Secondary EBs
- Refugees: Finding Home

Leader Opportunities

- EB Program Development for BE and ESL Models
- TIII PFC Engagement
- TIII Immigrant
- TIII Early Childhood
- Contracted Services (onsite):*
 - ◆ New Director/Leader 101
 - ◆ Program Implementation Coaching
 - ◆ Strategic Planning
 - ◆ Classroom Observation Calibration with District/Campus Leaders

**Not limited to the topics listed.*

Onsite PD/Coaching

- Contracted Sessions:*
 - ◆ CBLL
 - ◆ Read, Write, Speak for EBs
 - ◆ Language-Rich Classrooms
 - ◆ Certification Prep
- Contracted Services:*
 - ◆ ESL Specialist 101
 - ◆ Bilingual Specialist 101
 - ◆ Bilingual/ESL Specialist Observation & Feedback

**Not limited to the topics listed.*

Certification Trainings

- ESL Certification Exam Prep (Fall/Spring/Summer)
- Bilingual Supplemental Exam Prep (Fall)
- BLPT: TEA online cohorts
- Dual-Role ARD Interpreter Training



NEXT YEAR 23-24

EB Program Leader Meetings
(Hybrid)
9:00-12:00

August 24
October 12
February 15
April 11

Title III Networking
(In-Person)
1:00-3:00

August 24
October 12
February 15
April 11

TEA EB Division
Updates
(Virtual)
9:00-11:00

September TBD
November TBD
January TBD
March TBD
May TBD

TIII Tuesday Talks
for SSAs
(Virtual)
11:30-12:30

September 12
November 7
January 9
March 5
May 7



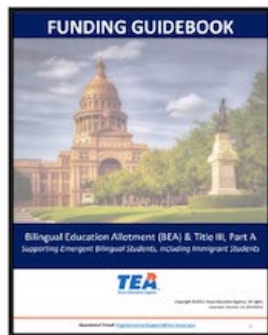
HELPFUL RESOURCES



[Title III FAQ](#)



[Txel.org](#)



[Funding Guidebook](#)



[Accountability & Compliance](#)



[Supplement, Not Supplant](#)

THANK YOU

Melanie Yocom, M.Ed.
EL Support Team Lead

Gabriel Verrone, M.Ed.
Bil/ESL Instructional Coach

Indhira Salazar, M.B.A.
EL Coach

Need Technical Assistance?
Email us @ R11BILESL@ESC11.NET



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